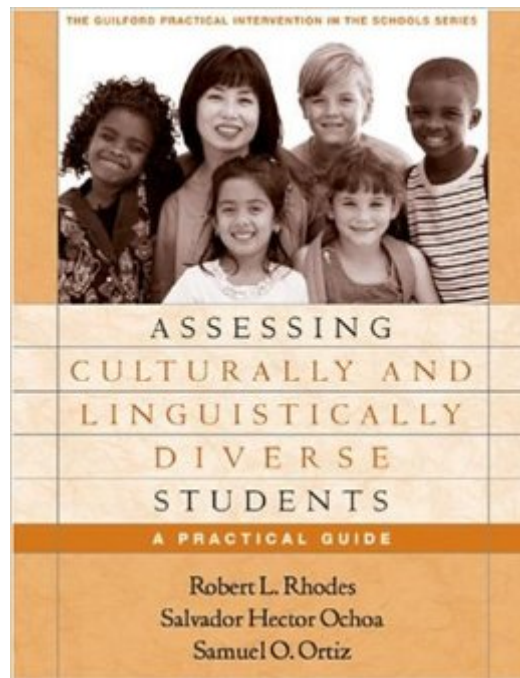


The book was found

# Assessing Culturally And Linguistically Diverse Students: A Practical Guide (Practical Intervention In The Schools)



## Synopsis

This is the first book to present a practical, problem-solving approach and hands-on tools and techniques for assessing English language learners and culturally diverse students in K-12 settings. It meets a crucial need among practitioners and special educators working in today's schools. Provided are research-based, step-by-step procedures for conducting effective interviews with students, parents, and teachers; making the best use of interpreters; addressing special issues in the prereferral process; and conducting accurate, unbiased assessments of academic achievement, intellectual functioning, language proficiency, and acculturation. Among the book's special features are reproducible worksheets, questionnaires, and checklists--including several in both English and Spanish--in a ready-to-use, large-size format. This book is in The Guilford Practical Intervention in the Schools Series.

## Book Information

Series: Practical Intervention in the Schools

Paperback: 234 pages

Publisher: The Guilford Press; 1 edition (April 4, 2005)

Language: English

ISBN-10: 1593851413

ISBN-13: 978-1593851415

Product Dimensions: 8.5 x 0.5 x 10.9 inches

Shipping Weight: 1.4 pounds (View shipping rates and policies)

Average Customer Review: 4.3 out of 5 stars Â Â See all reviewsÂ (11 customer reviews)

Best Sellers Rank: #235,484 in Books (See Top 100 in Books) #23 inÂ Books > Medical Books > Psychology > Ethnopsychology #103 inÂ Books > Health, Fitness & Dieting > Psychology & Counseling > Psychiatry > Child #136 inÂ Books > Education & Teaching > Schools & Teaching > Counseling > Academic Development

## Customer Reviews

I attended a conference in Corpus Christi, Texas and had the pleasure of hearing Dr. Samuel Ortiz, and Dr. Hector Ochoa present on culturally and linguistically diverse students. I purchased the book when I returned home. It is an excellent resource that is clearly written, and has several tables and charts that can be adapted for use with school psychologists. I am coordinator of psychological services with a school district and this is a resource I rely on frequently. I highly recommend the text.

I hoped to get the answers on how to assess kids from a diverse backgrounds and this book basically shows how each assessment out there does not meet the criteria for being sensitive to differences. The charts were very helpful though.

This book is not amazing or spectacular but it's a must have. It has lots of essential information for school psychologists. My one complaint is that it focuses on language, especially Spanish. It does not focus on other cultures, just other languages.

The book is easy to read and understand. I particularly enjoyed the inclusion of reproducible materials, handouts, and interview questions. Although there was some overlap throughout the book, I recommend this book to all professionals because it provides a great overview for addressing and overcoming potential barriers to workin with multicultural populations.

This item came as it was described and it has been a lifesaver for my courses on SPED and working with students who need services. This is a fairly easy to read text and is set up very user friendly!

This book is essential for anyone who assesses English Language Learners, including (and perhaps especially) those practitioners who come from the dominant culture and/or speak only English.

[Download to continue reading...](#)

Assessing Culturally and Linguistically Diverse Students: A Practical Guide (Practical Intervention in the Schools) Bullying Prevention and Intervention: Realistic Strategies for Schools (The Guilford Practical Intervention in the Schools Series) Executive Skills in Children and Adolescents, Second Edition: A Practical Guide to Assessment and Intervention (The Guilford Practical Intervention in the Schools Series) Guide to Culturally Competent Health Care (Purnell, Guide to Culturally Competent Health Care) Counseling the Culturally Diverse: Theory and Practice DBT® Skills in Schools: Skills Training for Emotional Problem Solving for Adolescents (DBT STEPS-A) (Guilford Practical Intervention in the Schools) Vocational & Technical Schools West: More Than 2,300 Vocational Schools West of the Mississippi River (Peterson's Vocational & Technical Schools & Programs: West) Vocational & Technical Schools - East: More Than 2,600 Vocational Schools East of the Mississippi River (Peterson's Vocational & Technical Schools & Programs: East) The ABCs of CBM, Second Edition: A Practical Guide to Curriculum-Based Measurement (Guilford Practical

Intervention in the Schools) The ABCs of CBM, First Edition: A Practical Guide to Curriculum-Based Measurement (Practical Intervention in the Schools) School-Based Mental Health Services: Creating Comprehensive and Culturally Specific Programs (Applying Psychology to the Schools) The K&W Guide to Colleges for Students with Learning Differences, 12th Edition: 350 Schools with Programs or Services for Students with ADHD or Learning Disabilities (College Admissions Guides) Integrated Assessment of Scale Impacts of Watershed Intervention: Assessing Hydrogeological and Bio-physical Influences on Livelihoods Conducting School-Based Functional Behavioral Assessments, Second Edition: A Practitioner's Guide (Guilford Practical Intervention in the Schools) ABCs of CBM, Second Edition (Guilford Practical Intervention in the Schools) Suicide in Schools: A Practitioner's Guide to Multi-level Prevention, Assessment, Intervention, and Postvention (School-Based Practice in Action) A Guide to Crisis Intervention (HSE 225 Crisis Intervention) Career Training and Personal Planning for Students with Autism Spectrum Disorders: A Practical Resource for Schools Children at Risk: Assessment, Longitudinal Research, and Intervention (Prevention and Intervention in Childhood and Adolescence) Elements of Crisis Intervention: Crisis and How to Respond to Them (HSE 225 Crisis Intervention)

[Dmca](#)